



## **Pupil Premium Report to Parents 2018-19**

### **Overview**

Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM (Free School Meals) and LAC (Looked after children). A premium has also been introduced for children whose parents are currently serving in the armed forces. However, these measure of financial hardship are limiting and do not take into consideration families who have no recourse to public funds or narrowly fail to qualify for FSM eligibility.

The Pupil Premium is additional to main school funding and is used at Beecroft Garden to address any underlying inequalities by ensuring that funding reaches the disadvantaged pupils who need it most.

### **Objectives**

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standards of achievement and progress for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. We will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

### **School Policy**

The Headteacher and Governing Body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

### **Accountability**

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

## Impact on Achievement (2015-16)

<b>Pupil Premium Achievement: 2015-16</b>						
	<b>Reading Progress</b>	<b>Attainment</b>	<b>Writing Progress</b>	<b>Attainment</b>	<b>Maths Progress</b>	<b>Attainment</b>
Pupil Premium	<b>4.52*</b>	<b>68%*</b>	<b>4.15*</b>	<b>77%</b>	<b>2.59*</b>	<b>81%*</b>
Non Pupil Premium	<b>4.28*</b>	<b>65%*</b>	<b>3.63*</b>	<b>75%</b>	<b>1.83*</b>	<b>73%*</b>
National	<b>0</b>	<b>66%</b>	<b>0</b>	<b>74%</b>	<b>0</b>	<b>70%</b>

\*RAISEonline

As this is the first year of the new SATs system it is difficult to make a comparison to previous years. However, our progress measures are above average for our Pupil Premium pupils; significantly top 10% Nationally for Reading & Writing and top 25% for Maths.

## Impact on Achievement (2016-17)

<b>Pupil Premium Achievement: 2016-17</b>						
	<b>Reading Progress</b>	<b>Attainment</b>	<b>Writing Progress</b>	<b>Attainment</b>	<b>Maths Progress</b>	<b>Attainment</b>
Pupil Premium	<b>-0.5*</b>	<b>71%*</b>	<b>1.7*</b>	<b>81%*</b>	<b>-1.6*</b>	<b>71%*</b>
Non Pupil Premium	<b>0.2*</b>	<b>70%*</b>	<b>2.2*</b>	<b>82%*</b>	<b>-0.1*</b>	<b>70%*</b>
National	<b>0</b>	<b>71%</b>	<b>0</b>	<b>76%</b>	<b>0</b>	<b>75%</b>

\*ASP

## Impact on Achievement (2017-18)

<b>Most Recent Pupil Premium Achievement: 2017-18</b>						
	<b>Reading Progress</b>	<b>Attainment</b>	<b>Writing Progress</b>	<b>Attainment</b>	<b>Maths Progress</b>	<b>Attainment</b>
Pupil Premium	<b>1.97*</b>	<b>81%*</b>	<b>1.04*</b>	<b>81%*</b>	<b>-0.09*</b>	<b>75%*</b>
Non Pupil Premium	<b>0.76*</b>	<b>80%*</b>	<b>1.31*</b>	<b>80%*</b>	<b>-0.82*</b>	<b>77%*</b>
National	<b>0</b>	<b>75%</b>	<b>0</b>	<b>78%</b>	<b>0</b>	<b>76%</b>

\*ASP

## Impact of the Funding (2017/18)

Pupil Premium funding for 2017/18 was £159,120 (123 pupils). The school looked carefully at the needs of each pupil and decided on the following intervention strategies in order to achieve objectives:

- Provide targeted small group teaching opportunities for pupils in KS1 and KS2
- Additional Reading Support teachers in Key Stages 1 and 2
- Additional teaching support in Year 6, targeting gaps in learning
- Two additional teachers flexibly delivering literacy interventions across Yr1 and Yr2
- Contributions towards curricula and non-curricula trips and visits (including Theatrical productions)
- Contributions towards music instrument provision

- Reduced contributions toward residential school journey – Yr5 & Yr6
- Continued developments in creative projects – including extra-curricular after school activities
- Targeted after-school Maths intervention KS1 (cooking) and KS2 (games)
- Involvement in Shakespeare Schools Festival (Yr5)
- Incidental cost implications, including supporting families with School Uniform and school meals

## 2018-19 Pupil Premium Intervention

- We currently have 127 pupils who are entitled to benefit from the additional funding, with a further 5 children receiving grants for being Looked After
- Each entitled pupil, under Pupil Premium, the school receives £1,320 per annum. For children being Looked After the school will receive £2,300 per annum. For Service Children (parents/carers in the armed services) the grant is £300 per annum.
- In the current academic year the school is due to receive £190,640 in additional funds.

<b>Number of Pupils and Pupil Premium Grant (PPG)</b> (up-dated as of January 2019)	
Total number of pupils on roll	Rec – Yr6 = 411 Nursery = 28
Total number of pupils eligible for PPG	127
LAC	2
SGO	5
Post-Adoptive	3
Armed Forces	0
PPG received per pupil	£1,320
LAC funding per pupil	£2,300
Service funding per pupil	£300
Estimated total funding for 2018/19	£190,640

<b>Barriers to learning (in school)</b>	
1.	<b>Poor Engagement:</b> Many external barriers to learning have a negative impact on children’s ability to maintain appropriate engagement, specifically when poor attendance & punctuality impacts on morning sessions.
2.	<b>Low Self-Esteem:</b> Issues around low self-esteem have a very real impact on some pupils’ ability to make the level of progress required. Enrichment & Engagement activities are key to supporting these pupils.
3.	<b>Processing Problems:</b> Speech and language problems are prevalent throughout all key stages. School funds SLA with S&L NHS service.
4.	<b>Peer Relations:</b> Social & Emotional difficulties of some pupils can impact negatively on their ability to remain focused and “enjoy” their learning.
5.	<b>Developmental Delay &amp; Attention Difficulties:</b> There are a range of specific learning difficulties which can impact on progress & attainment. PP children will be identified on all provision maps.
6.	<b>Attachment Disorders:</b> Behaviours around attachment disorders have negative impact on pupils’ abilities to sustain appropriate relationships and this often causes disruption. We fund Family Support & Clinical Psychology to support here.
<b>Barriers to learning (external)</b>	
1.	<b>Attendance &amp; Punctuality:</b> Low attendance & high punctuality rates, 38.2% of PP pupils are currently PA. PP pupils are currently 87%, whilst school target is 96%. This has real impact on academic progress.
2.	<b>Hard to engage families:</b> including NRPF, families evicted out of borough, families made homeless, mental

	health issues, domestic violence, financial difficulties and immigration problems. Currently 28.5% of PP pupils have had some form of Family Support intervention.
3.	<b>Social Care involvement:</b> Currently 26.8% of PP pupils have had involvement with Children’s Social Care.
4.	<b>Medical Condition:</b> Currently 19.5% of PP pupils have a medical condition compared to 13.7% of non-PP pupils. There is currently no school nurse specifically attached to the school.
5.	<b>EBD/Mental Health:</b> Disruptive home-life, inappropriate/poor parenting, poor mental well-being all have a very negative impact on pupils’ ability to maintain “good” learning behaviours and “resilience”.

### Current Additional Interventions (Academic)

Staff	Intervention	Group	Intended Impact	Cost
Nigel Davies	Reading Recovery	Yr1 & Yr2	Maintain KS1 reading levels	15,500
Joan Walcott	Literacy & Numeracy (0.2)	Yr6	AE & GD increase for KS2	8,600
Graham Voller	GD Maths	Yr6	Increase GD for maths at KS2	200 Resources
Ruth Morgan	Literacy support	Yr3	Targeted WT readers make increased progress	23,500
	Literacy support	Yr4	Targeted WT readers make increased progress	See above
Debbie Webster	Intervention support	Yr5	Move WT to AE in Reading & Maths	5,000
	Intervention support	Yr6	Move WT to AE in Reading & Maths	See above
Angela Bailey	Speech & Language Therapist (NHS)	Yr1 – Yr6	Support parents & school with reports & recommendations	NHS SLA
Dilys Finley	Art Specialist Teacher	Yr1 – Yr6	Encourage children to make links to wider curriculum and engage in broader learning	12,700
Dilys Finley	Art Programme (after school)	Only PP pupils	Develop skills	
Lesley Lamb	EAL Literacy support	Yr1	Develop thinking skills	6,000
	EAL Literacy support	Yr2	Develop thinking skills	See above
	EAL Literacy support	Yr3	Develop thinking skills	See above
	EAL Literacy support	Yr4	Develop thinking skills	See above
	EAL Literacy support	Yr5	Develop thinking skills	See above
Charlie Stopps	SEN Support - communication	EYFS	Early communication skills	2,000
Claudine Williams	Attendance (0.5) Family Support (0.5)	Whole School	Improve attendance of PP students Targeted family support for PP families	8,200
Alex Johnson	Maths Support (after school)	Only PP KS1 pupils	Develop greater resilience in maths	600
Graham Voller	Maths Support (after school)	Only PP KS2 pupils	Develop greater resilience in maths	200

### Current Additional Interventions (Well Being)

Intervention		Intended Impact	Cost
Learning Mentors	We make sure that children with on-going Social & Emotional difficulties receive targeted support though our Inclusion Team via the Learning Mentors.	Barriers to learning are reduced and children with ongoing emotional needs are making as much progress as their peer	34,497

<b>School Uniform</b>	When required, the school provides uniform to enable pupils and parents to feel part of the school community, limiting peer pressure and the worry of looking different.	Families who cannot afford school uniform feel part of the school family	560
<b>Healthy Living Week</b>	Summer term – Active engagement in activities aimed at increasing understanding of healthy eating and lifestyles.	Children encouraged to make and discuss healthy choices	1,500
<b>Breakfast Club</b>	Free breakfast club, to encourage attendance & punctuality.	Children fed and able to concentrate on their learning	1,520
<b>Clinical Psychologist (Mental Health &amp; Wellbeing)</b>	Nancy Secchi, working one day a week with targeted pupils referred via Inclusion Team.	Children with emotional difficulties are able to make at least as much progress as their peers	14,400
<b>Attendance &amp; Family Support Worker</b>	Family support interventions targeting families who require a range of support in order to access the school.	PP students levels of persistent absenteeism is reduced	8,200

### Current Additional Interventions (Enrichment/Engagement)

<b>Intervention</b>		<b>Intended Impact</b>	<b>Cost</b>
<b>Music: Instrumental Lessons &amp; Choir</b>	Music develops confidence, concentration and collaborative skills. We are able to provide some subsidised instrumental lessons and free choir places.	Enriches children's lives and helps develop new skills and passions in areas of the curriculum which enables self-esteem outside of traditional academic subjects	12,900
<b>Mathletics</b>	On-line teaching resource – target PP children to receive tablets to engage at home.	Improve AE and GD in maths for PP children	2,100
<b>Regular Art &amp; Music including Take One Picture</b>	To ensure engagement in a wide range of creative activities – including animation & photography.	Enriches children's lives and helps develop new skills and passions in areas of the curriculum which enables self-esteem outside of traditional academic subjects	1,800
<b>School Trips &amp; Visits</b>	To ensure all children have a shared curriculum experience, regardless of cost implications.	Enabling wider range of trips, visits and visitors regardless of ability to contribute	3,000
<b>Yr5 and Yr6 School Journey</b>	To ensure full participation in this important residential, transitional, collaborative activity.	PP children can take part in Outdoor and Adventurous activities	3,000
<b>Before School / After School Clubs</b>	To develop self-esteem and confidence and to encourage children to participate in extra-curricular activities.	PP children able to engage fully in a wide range of extra-curricular activities	4,800
<b>Lunchtime Sports Coaches</b>	To engage children in positive sporting activities during the lunchtime break.	Improve health and fitness of PP children and develop self-esteem	4,800

### Planned Interventions 2019/20

- Bee Keeping
- Peace Garden Project
- Orchestra/band Project
- Outdoor Learning (Forest School for KS2 PP)